

Curriculum Map Grade 8 English Language Arts

PERFORMANCE YEAR-END GOALS W/Common Core Standards

- ELA 8.1:** Students will cite textual evidence, analyze, summarize, develop inferences, determine importance, and draw conclusions for a narrative text including stories, dramas, and poetry. **(RL8.1, RL8.2, RL8.3, RL8.10)**
- ELA 8.2:** Students will compare and contrast two or more texts, sources, or mediums while reading. **(RL8.5, RL8.7, RL8.9, RL8.10, RI8.3, RI8.7, RI8.9, RI8.10)**
- ELA 8.3:** Students will determine theme within a narrative text and analyze its development using literary elements. **(RL8.2, RL8.3, RL8.4, RL8.6, RL8.9, RL8.10)**
- ELA 8.4:** Students will cite the strongest piece of textual evidence, determine central idea, make connections between individuals, ideas, and events, and develop objective summaries for an informative text. **(RI8.1, RI8.2, RI8.3, RI8.8, RI8.10)**
- ELA 8.5:** Students will determine the meaning of words/phrases, analyze the structure of specific paragraphs, and determine author's point of view and purpose and how it responds to conflicting evidence and viewpoints. **(RI8.4, RI8.5, RI8.6, RI8.7, RI8.8, RI8.9)**
- ELA 8.6:** Students will demonstrate proper usage of verbs, punctuation (comma, ellipsis, dash), and spelling when producing written work. **(L8.1a, L8.1b, L8.1c, L8.1d, L8.2a, L8.2b, L8.2c, L8.3a)**
- ELA 8.7:** Students will determine the meaning of words, multiple meaning words and phrases, figurative language, word relationships, and nuances in meanings. **(L8.4a, L8.4b, L8.4c, L8.4d, L8.5a, L8.5b, L8.5c, L8.6)**
- ELA 8.8:** Students will to compose argumentative essays using relevant reasons and evidence. **(W8.1, W8.4, W8.5, W8.6, W8.7, W8.8, W8.9, W8.10)**
- ELA 8.9:** Students will compose informative/explanatory essays to examine a topic and convey ideas, concepts, and information by using relevant reason and evidence. **(W8.2, W8.4, W8.5, W8.6, W8.7, W8.8, W8.9, W8.10)**
- ELA 8.10:** Students will compose narrative to real or imagined experiences or events. **(W8.3, W8.4, W8.5, W8.6, W8.10)**
- ELA 8.11:** Students will use effective communication skills in a wide range of collaborative discussions. **(SL8.1, SL8.2, SL8.3, SL8.6)**
- ELA 8.12:** Students will produce oral reports, or present an opinion on a specific topic, using appropriate speech techniques. **(SL8.4, SL8.5, SL8.6)**

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<p>1st Quarter Writing Focus: Argumentative</p>	<p>Skill 8.1.2* Identify a theme or central idea of a text and analyze how it is developed over the course of the text. (8.3.1)</p> <p>Skill 8.1.4 Write an objective summary of the text that does not contain personal opinions/judgments.</p> <p>Skill 8.1.5 Identify the strongest pieces of evidence to support an analysis of a text. (8.4.1)</p> <p>Skill 8.1.6 Cite the strongest piece of evidence to draw inferences to support analysis of the text.</p> <p>Skill 8.2.6 Compare and contrast two or more texts to identify conflicting information on the same topic.</p> <p>Skill 8.3.5* Use context clues to determine the meaning of words/phrases in a text. (8.5.1, 8.7.1)</p> <p>Skill 8.4.2 Use evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 8.4.3 Determine the central idea of a text.</p> <p>Skill 8.4.4 Analyze the development of the central idea over the course of the text, including its relationship to supporting ideas.</p> <p>Skill 8.4.5 Summarize informational text using evidence, central ideas, and key details for support.</p> <p>Skill 8.4.7 Evaluate arguments and specific claims in a text to determine if the reasoning is sound.</p> <p>Skill 8.4.8 Evaluate arguments and claims in a text to determine if the evidence is relevant and sufficient while recognizing when irrelevant evidence is introduced.</p> <p>Skill 8.5.2* Analyze the meaning of figurative and connotative language in a text.</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p>	<p>Argumentative Essay</p> <p>District Writing Sample</p> <p>MAP</p> <p>Tier III Pre-Test</p> <p>1st Quarter Common Assessment</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.5.4 Analyze the structure of a specific paragraph in a text to identify the role of particular sentences in developing key concepts.</p> <p>Skill 8.5.5 Determine the author’s point of view or purpose of a text.</p> <p>Skill 8.5.6 Analyze how the author responds to conflicting evidence or viewpoints.</p> <p>Skill 8.5.7 Evaluate arguments and specific claims in a text to determine if the reasoning is sound.</p> <p>Skill 8.5.8 Evaluate arguments and claims in a text to determine if the evidence is relevant and sufficient while recognizing when irrelevant evidence is introduced.</p> <p>Skill 8.5.9 Compare and contrast two or more texts to identify conflicting information on the same topic.</p> <p>Skill 8.6.5* Write in complete sentences using correct capitalization and punctuation.</p> <p>Skill 8.6.6* Use punctuation (commas) to indicate a pause or break.</p> <p>Skill 8.6.8* Spell correctly.</p> <p>Skill 8.7.2* Identify and apply grade appropriate Greek/Latin affixes and roots to determine the meaning of words.</p> <p>Skill 8.7.3* Clarify the meaning, pronunciation, and part of speech of a word using reference materials (print & digital).</p> <p>Skill 8.7.5 Use relationships between words to better understand a word.</p> <p>Skill 8.7.6 Differentiate differences in connotations/denotations (e.g., bullheaded, willful, firm, persistent, resolute).</p> <p>Skill 8.7.7 Acquire and use grade appropriate, precise academic/domain specific words and phrases.</p> <p>Skill 8.8.1 Produce claims with clear and relevant evidence.</p> <p>Skill 8.8.2 Identify alternate and opposing claims.</p>		

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	<p>Skill 8.8.3 Support claims and relevant evidence using credible sources which</p> <p>Skill 8.8.4 Use words, phrases, and clauses to create cohesion and clarify relationships among claims, counterclaims, reasons and evidence</p> <p>Skill 8.8.5* Establish and maintain a formal writing style (8.9.7)</p> <p>Skill 8.8.6 Develop a concluding statement following and supporting the argument presented</p> <p>Skill 8.8.7* Produce clear/coherent writing which the development and organization/style are appropriate to task, purpose, and audience. (8.9.9)</p> <p>Skill 8.8.8* Utilize the writing process (planning, revising, editing, and rewriting) to develop and strengthen writing. (8.9.10, 8.10.7)</p> <p>Skill 8.8.9* Use technology to produce and publish writing and present ideas as well as to interact and collaborate with others. (8.9.11, 8.10.8)</p> <p>Skill 8.8.10 Generate essential questions to focus and further research while allowing for multiple avenues of exploration. (8.9.12)</p> <p>Skill 8.8.11 Gather relevant information from reliable and credible sources using effective search terms. (8.9.13)</p> <p>Skill 8.8.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (8.9.14)</p> <p>Skill 8.8.13 Provide formal citations for all sources used during research. (8.9.15)</p> <p>Skill 8.8.14* Write routinely over time and shorter time frames for a range of tasks, purposes, or audiences. (8.9.16, 8.10.9)</p> <p>Skill 8.11.4 Acknowledge new information expressed by others and justify their views in light of the evidence.</p>		

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	<p>Skill 8.11.5 Analyze the purpose of information in diverse medias/formats (e.g., visually, quantitatively, orally).</p> <p>Skill 8.11.6 Evaluate the purpose (e.g., social, commercial, political) behind the presentations.</p> <p>Skill 8.11.7 Evaluate a speaker’s argument and specific claims, determine if their reasons are sound and relevant, and identify when irrelevant evidence is introduced.</p>		
<p>2nd Quarter: Writing Focus: Informative/Research</p>	<p>Skill 8.1.5 Identify the strongest pieces of evidence to support an analysis of a text.</p> <p>Skill 8.1.6 Cite the strongest piece of evidence to draw inferences to support analysis of the text.</p> <p>Skill 8.2.1 Analyze how the differing structure of texts contribute to its meaning and style.</p> <p>Skill 8.2.4 Analyze how a text makes connections and distinctions between individuals, ideas, and events through analogies, categories, and comparisons/contrasts.</p> <p>Skill 8.2.5 Evaluate the advantages and disadvantages of using different mediums to present a particular topic/idea.</p> <p>Skill 8.3.6 Analyze the meaning of figurative and connotative language in a text.</p> <p>Skill 8.3.7 Analyze the impact of word choice on meaning and tone including analogies and allusions to other texts.</p> <p>Skill 8.4.1 Identify the strongest pieces of evidence to support analysis of the text.</p> <p>Skill 8.4.2 Use evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 8.4.6 Analyze how a text makes connections and distinctions between individuals, ideas, and events through analogies, categories, and comparisons.</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader’s Notebook</p> <p>Reader’s Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p>	<p>Informative Research Paper</p> <ul style="list-style-type: none"> • Source Cards • Note Cards • Outline • Bibliography <p>District Writing Sample</p> <p>2nd Quarter Common Assessment</p> <p>Spelling Bee</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.8.11 Gather relevant information from reliable and credible sources using effective search terms. (8.9.13)</p> <p>Skill 8.8.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (8.9.14)</p> <p>Skill 8.8.13 Provide formal citations for all sources used during research. (8.9.15)</p> <p>Skill 8.9.1 Introduce a topic clearly providing all background information as well as previewing what is to follow.</p> <p>Skill 8.9.2 Use strategies (definition, classification, comparison/contrast, and cause and effect) to organize information logically.</p> <p>Skill 8.9.4 Develop topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Skill 8.9.5* Use appropriate and varied transitions to show relationships among ideas.</p> <p>Skill 8.9.6* Use precise language and domain specific vocabulary to inform or explain the topic</p> <p>Skill 8.9.8 Develop a concluding statement following and supporting the information or explanation presented</p> <p>Skill 8.9.12 Generate essential questions to focus and further research while allowing for multiple avenues of exploration.</p> <p>Skill 8.12.1 Use appropriate eye contact, volume, and pronunciation.</p> <p>Skill 8.12.2 Present claims and findings with, emphasizing relevant evidence, sound reasoning, and well-chosen descriptions, facts, details and examples.</p> <p>Skill 8.12.3 Integrate multimedia components to clarify claims and findings, strengthen claims and evidence, and add interest.</p>	<p>See ISBE Framework</p>	

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	Skill 8.12.4 Adapt speech to a variety of context and tasks.		
3rd Quarter: Writing Focus: Research	<p>Skill 8.1.5 Identify the strongest pieces of evidence to support an analysis of a text.</p> <p>Skill 8.1.6 Cite the strongest piece of evidence to draw inferences to support analysis of the text.</p> <p>Skill 8.4.1 Identify the strongest pieces of evidence to support analysis of the text.</p> <p>Skill 8.4.2 Use evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 8.5.3 Analyze the impact of word choice on meaning and tone including analogies and allusions to other texts.</p> <p>Skill 8.6.1 Explain the function of verbals (e.g., gerunds, participles, infinitives) and their function in a sentence.</p> <p>Skill 8.6.2 Form and use verbs in active and passive voice.</p> <p>Skill 8.6.3 Form and use verbs in the indicative, imperative, interrogative, conditional, and subjective mood.</p> <p>Skill 8.6.4 Recognize and correct inappropriate shifts in verb voice and mood.</p> <p>Skill 8.6.6* Use punctuation (commas, ellipses, dashes) to indicate a pause or break.</p> <p>Skill 8.6.7 Use and ellipses to indicate an omission.</p> <p>Skill 8.8.11 Gather relevant information from reliable and credible sources using effective search terms. (8.9.13)</p> <p>Skill 8.8.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (8.9.14)</p> <p>Skill 8.8.13 Provide formal citations for all sources used during research. (8.9.15)</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p> <p>See ISBE Framework</p>	<p>Narrative Essay</p> <p>District Essay Contest</p> <p>3rd Quarter Common Assessment</p> <p>Winter MAP Test</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.9.3 Use formatting (heading), graphics (charts and tables), and multimedia to organize and deliver information.</p> <p>Skill 8.11.1 Come to discussions prepared to explore or reflect, referencing evidence on a topic.</p> <p>Skill 8.11.2 Collaborate to develop rules, track progress towards goals and deadlines and define roles as needed for discussions.</p> <p>Skill 8.11.3 Pose questions that connect ideas of other speakers and respond to other questions and comments with relevant evidence, observations, and ideas.</p>		
<p>4th Quarter: Writing Focus: Poetry/Descriptive</p>	<p>Skill 8.1.1 Analyze how particular lines of dialogue or incidents in a story/drama push the action forward and reveal information about characters.</p> <p>Skill 8.1.3 Analyze how the theme of a text helps to develop the characters, setting, and plot in a text.</p> <p>Skill 8.2.2 Compare/contrast how a filmed or live production of a story or drama uses the original plot/script of a text, evaluating the choices made by the director or actors.</p> <p>Skill 8.2.3 Analyze how a modern piece of fiction draws on themes, pattern of events, or character types from myths and traditional works.</p> <p>Skill 8.3.2 Analyze how the theme of a text helps to develop the characters, setting, and plot in a text.</p> <p>Skill 8.3.3 Analyze how particular lines of dialogue or incidents in a story/drama push the action forward and reveal information about characters.</p> <p>Skill 8.3.4 Analyze how the different points of view of the characters and the reader create suspense or humor.</p> <p>Skill 8.7.4 Identify and analyze the meaning of figurative language and figures of speech (e.g., verbal irony, puns).</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p>	<p>Various pieces of poetry</p> <p>4th Quarter Common Assessment</p> <p>Spring MAP Test</p> <p>Tier III Post Test</p> <p>PARCC x2</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.10.1 Write an introduction that establishes context and point of view, introduces the narrator and characters, and organizes a sequence of events that unfolds naturally and logically.</p> <p>Skill 8.10.2 Use narrative techniques (dialogue, pacing, description, and reflection) to develop experiences, events and characters</p> <p>Skill 8.10.3 Use appropriate transitions to show the sequence of events and to signal shifts from one time or setting to another and the relationship among those events.</p> <p>Skill 8.10.4 Use precise language and descriptive details, and sensory language to capture the action and convey experiences and events</p> <p>Skill 8.10.5 Provide a conclusion that follows the logical sequence of events and reflects on the events in the story.</p> <p>Skill 8.10.6 Produce clear/coherent writing which the development and organization/style are appropriate to task, purpose, and audience.</p> <p>Skill 8.10.7 Utilize the writing process (planning, revising, editing, and rewriting) to develop and strengthen writing.</p> <p>Skill 8.10.8 Use technology to produce and publish writing or projects as well as to interact and collaborate with others.</p> <p>Skill 8.10.9 Write routinely over time and shorter time frames for a range of tasks, purposes, or audiences.</p>	<p>Skills Workbook</p> <p>See ISBE Framework</p>	

****** All students must complete a research paper during the school year.******

*** - Objective covered every quarter beginning with the first quarter the objective was introduced.**